



Presentation on Migration & Education
by

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20th November, 2013



Facts about Pakistan

- Population is approximately 180 million
- Per capita income US \$ 1372
- Labour force 57.2 million
- Employed labour force 53.8 million
- Un-employed population 3.4 million
- GDP growth around 3 %
- More than 7 million migrants




Migration & Education


- Migration improve economic status 16 times
- Enhances access to education 8 times
- Pakistanis have two kinds of destinations
- Access to education varies at destinations

● Pakistan has 0.5% flow to GCC


Migration & Education

- Mostly migrants in GCC move alone
 - Pakistani schools in GCC countries
 - Pakistani migrants children get education
 - Education is compulsory at initial level
 - Implementation is weak
 - After grade 12, opportunities squeeze
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Qualification Recognition

- Pakistan has Higher Education Commission standardize and certify
 - Pakistani qualification is recognized
 - Still had to take additional exams
 - CPSP qualification has limited recognition in medical fields
 - Collaboration studies have been initiated
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Education tie to Employment

- Students income level varies
 - Employment was a major support in studies
 - UK imposed restrictions which enhances pressure on students
 - Needs to be revisited by UK
 - Tertiary educated gets better value for skills
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South-South barriers

- No formal recognition system
- Pakistan hosted more students from South in past
- Number decreased with passage of time
- Nepal, Sri-Lanka, Bangladesh, African and Maldivian students getting education in Pakistan
- Pakistani students get education in South

Models to Manage Human Resource

- Higher Education Commission arranged placements
- Collaboration with donors and educational institutions
- Better placement with competitive value
- Mix of success and failures
- Brought new skills and management


Skills transfer and International organizations

- Critical area of cooperation
- Collaboration with HEC & Government
- Identification of skills by origin and destination countries
- Recognition of skills imparted by professionals
- G to G partnerships: Teacher trainers
- Institutional collaborations be promoted

Access to Education

- OPF schools has preference for migrants' kids
- Fee concessions are also provided
- Local authorities may identify the disciplines
- Adopt a hospital or a department to impart skills
- Concessions from origin and

Way Forward

- Collaboration is essential as a social responsibility
 - Placement in countries of origin will enhance access to better education for students in countries of origin
 - Curriculums of professional & vocational institutions needs revisit and up-gradation: Role for institutions
 - Evolve a certification system with universal codes as in medical field.
 - Recognition from South to South & south to North be encouraged through
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Way Forward

- International organizations and Higher Education Commissions/governments collaborate for placements
- This will enhance international integration of migrants



THANK YOU

